Newborn neurologic examination

Michele Yang, MD

This is the first article in a series describing the essentials of the pediatric neurologic examination. The series will address the neurologic examination at different developmental stages from the neonate to the teenage years. The goals of the article are to 1) describe the newborn examination and 2) briefly describe the most common neurologic problems seen in the newborn population.

One of the most dreaded calls for the adult neurology resident is the consult from the neonatal intensive care unit (ICU). Faced with the morass of tubes and monitors underneath which lies a tiny infant, the resident is often paralyzed by the daunting task of trying to perform an examination. As one resident put it, “I could tell he was moving all fours, but that was it.” With keen observation and a systematic approach, one can obtain a detailed examination of the newborn. The intent of this article is not to be comprehensive, but to provide a simple approach to the examination and evaluation of the newborn. A summary of the neurologic examination is provided in the figure. Further details can be found in the reference articles listed below.

By being organized and having the right tools, one can perform a comprehensive examination as in an adult. Tools for examination of the newborn are as follows: 1) bell, 2) ophthalmoscope, 3) reflex hammer, 4) cotton-tipped application, 5) measuring tape.

Before proceeding to a discussion of the neurologic examination, two important aspects of the general physical examination should be noted. Keeping in mind that the neurologic system is derived from ectoderm, one should pay particular attention to the examination of the skin. Outgrowths such as encephaloceles, cutaneous lesions such as port-wine stains, and the presence of sacral dimples or sinuses should be sought as clues to underlying neurologic dysfunction. Additionally, head circumference should be measured with a tape measure. The normal term infant’s head circumference is 35 cm ± 2 cm and is a reflection of the underlying intracranial volume. Thus, it is a good way to monitor for intracranial masses and increased intracranial pressure. Additionally, macrocephaly and microcephaly can be indications of underlying metabolic, genetic, or infectious processes.

Neurologic examination

Mental status

One of the best times to examine a baby is between feeds. If interrupted during a feed, the baby may cry excessively, limiting the examination, and if examined immediately after a feed, the baby may be too sleepy to obtain an optimal examination. Observation of the newborn’s spontaneous eye opening, movements of the face and extremities, and response to stimulation are essential for the mental status examination. Arousal is defined by the duration of eye opening and spontaneous movement of the face and extremities. Before 28 weeks gestation, the newborn states of wakefulness and sleep are difficult to distinguish. As the newborn matures, however, there is increasing duration, frequency, and quality of alertness. Again, it is important to keep in mind that these states will depend on the patient’s last feed and activity (such as placement of an IV). An irritable infant is one who is agitated and cries with minimal stimulation and is unable to be soothed. Lethargic infants cannot maintain an alert state.

Cranial nerves

Cranial nerves (CN) II and III can be tested by the pupillary reflex, which appears consistently at 32 to 35 weeks gestation. A 28-week infant will blink to light shone into the eyes, testing CN II and VII. Beginning at 34 weeks of gestation, an infant will be able to fix and follow on an object, thus testing CN II, III, IV, and VI. Spontaneous roving eye movements are common at 32 weeks gestation, as are dysconjugate eye movements in the term infant when not fixing on an object. Another maneuver to test eye movements is the following: hold the baby underneath the axilla and spin the baby from side to side to test the oculovestibular reflex. Not only does this test acuity in the duration of the postrotational nystagmus, but this also tests the integrity of the vestibular system. Facial sensation (CN V) is tested with pinprick and by observing facial grimace or change in sucking. Facial symmetry and movement should be observed in both the quiet state and during active move-
### Mental status

<table>
<thead>
<tr>
<th>28 weeks</th>
<th>32 weeks</th>
<th>34 weeks</th>
<th>40 weeks</th>
<th>Red flags</th>
</tr>
</thead>
<tbody>
<tr>
<td>Needs gentle rousing to awaken</td>
<td>Opens eyes spontaneously; sleep-wake cycles apparent</td>
<td>At 36 wks ↑ alertness, cries when awake</td>
<td></td>
<td>Irritable or lethargic infant</td>
</tr>
</tbody>
</table>

### Cranial nerves

<table>
<thead>
<tr>
<th></th>
<th>Blinks to light</th>
<th>Consistent pupillary reflex</th>
<th>Fix and follow</th>
<th>Head + eyes turn to sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pupils</td>
<td>Pauses, no orientation to sound</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Hearing

<table>
<thead>
<tr>
<th></th>
<th>Weak suck, no synchrony with swallow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suck + swallow</td>
<td>Stronger suck, better synchrony with swallow</td>
</tr>
</tbody>
</table>

### Suck + swallow

<table>
<thead>
<tr>
<th></th>
<th>Minimally flexed</th>
<th>Flexed hips and knees</th>
<th>Flexed in all extremities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motor</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Reflexes

<table>
<thead>
<tr>
<th></th>
<th>Weak, incomplete, hand opening</th>
<th>Complete extension + abduction</th>
<th>Full Moro (with ant. flexion)</th>
<th>ATNR appears at 35 wks.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moro</td>
<td>Palmar grasp</td>
<td>Grasp stronger</td>
<td>Strong grasp, able to be lifted out of bed</td>
<td>-Asymmetry</td>
</tr>
</tbody>
</table>

### ATNR

- If obligatory or sustained, suggests pyramidal or extrapyramidal motor abnormal
- Fixed oblique grasp (suggests B hemispheric dysfunction)

### Palmar grasp

- Present but weak

### Reflexes

|  | Cross adductor responses and unsustained clonus are not uncommon in the newborn. Many child neurologists agree that the plantar response is not helpful, |

### Sensory examination

- Particular emphasis should be placed on dermatomal evaluation of the lower extremities, especially in the sacral region in a child with a neural tube defect. Assessment of sensation can be made by using the sharp end of a cotton applicator on the face and observing the facial grimace or change in state of the infant.

### Reflexes

- Reflexes can be easily elicited in the biceps, brachioradialis, knees, and ankles. Cross adductor responses and unsustained clonus are not uncommon in the newborn. Many child neurologists agree that the plantar response is not helpful,

---

*Figure. Summary of the neurologic examination with respect to gestational age. ATNR = asymmetric tonic neck reflex.*
as many factors may elicit flexor or extensor responses inadvertently.

**Primitive reflexes**

Of the primitive reflexes that can be elicited in the newborn, the following are the most important to perform.

A full Moro reflex consists of bilateral hand opening with upper extremity extension and abduction, followed by anterior flexion of the upper extremities, then an audible cry. This is best elicited by dropping the head in relation to the body, into the examiner's hands.

The asymmetric tonic neck reflex is elicited by rotating the head to one side, with subsequent elbow extension to the side the head is turned and elbow flexion on the side of the occiput.

The palmar grasp reflex is elicited by stimulating the palm with an object. The palmar grasp is present at 28 weeks gestation, strong at 32 weeks, and is strong enough at 37 weeks gestation to lift the baby off the bed. This reflex disappears at 2 months of age with the development of a voluntary grasp.

To test the placing reflex, the infant is held under the axilla in an upright position, and the dorsal aspect of the foot is brushed against a tabletop. The infant’s hip and knee will flex, and the infant will appear to take a step. This reflex is useful if asymmetry occurs and may indicate a lesion in the basal ganglia, brainstem, or spinal cord. However, performing this reflex can be limited by the constraints of the isolette, endotracheal tube, or multiple lines.

**Patterns of neurologic dysfunction**

**Parasagittal cerebral injury**

With diffuse decreased cerebral perfusion in asphyxia, ischemic changes occur in the arterial border zones of the cerebral hemispheres. As a consequence, the neonate will exhibit hypotonia of the upper extremities, with weakness particularly in the shoulders, in addition to lower extremity weakness.

**Periventricular leukomalacia and paraventricular/intraventricular hemorrhage**

The germinal matrix is a vascular-rich zone containing pluripotential cells from which the cortex develops. It is susceptible to bleeding in the preterm infant. With abnormalities in cerebral perfusion, these areas hemorrhage and often develop infarction in the deep white matter of the hemispheres. As a result, these babies can develop initial weakness in their lower extremities, although often they may have relatively normal examinations. As myelination progresses in the corticospinal tracts with maturation, however, the infants can develop increased lower extremity tone and increased reflexes by about 4 to 5 months of age. This is in contrast to parasagittal cerebral injury where both upper and lower extremities are involved.

**Spinal cord**

Traumatic cord lesions can develop in infants, especially in the setting of a difficult breech delivery with a tear in the cervical dura. This results in symmetric lower extremity paralysis with sparing of the face and cranial nerves and involvement of the sphincters.

**Peripheral nerve**

The most common injury involving the peripheral nerve is the proximal cervical roots C5, C6, and C7, usually in the setting of a traumatic delivery with shoulder dystocia. In Erb's palsy there is paralysis of shoulder abduction, elbow flexion, and finger extension, so that the arm is held extended, externally rotated with flexion at the wrist. No biceps reflex can be elicited although one may be present in the triceps. Sensation is diminished in the lateral aspect of the arm.

**Neuromuscular junction and muscle**

In myasthenia gravis and infantile botulism, diffuse hypotonia and weakness are present, often in conjunction with CN involvement. In congenital myopathies, proximal extremity weakness is prominent and can be marked by limb deformities if the onset occurred in utero.

**Seizures vs jitteriness**

A common consult from the neonatal ICU is for seizures. In a newborn, many movements such as sucking may be mistaken for seizure; on the other hand, subtle movements such as bicycling of the legs may be overlooked as a manifestation of seizure. A good rule of thumb is to obtain an EEG to determine if seizure activity is present. Jitteriness may be difficult to distinguish from seizure, but a few clinical clues may help. Jitteriness from drug withdrawal often presents with tremors, whereas clonic activity is most prominent in seizures. Jitteriness tends to be stimulus-sensitive, becoming most prominent after startle, and its activity can cease by holding onto the baby’s arm, neither of which is true in seizures. Additionally, seizures tend to be accompanied by autonomic changes as well.

A detailed neurologic examination can be accomplished through a systematic approach and close observation of the newborn, keeping in mind that the examination changes with gestational age. A careful examination can thus guide the examiner in choosing the most appropriate diagnostic tests.

**References**

Newborn neurologic examination
Michele Yang

Neurology 2004;62:E15-E17
DOI 10.1212/WNL.62.7.E15

This information is current as of April 12, 2004

Updated Information & Services
including high resolution figures, can be found at:
http://n.neurology.org/content/62/7/E15.full

Permissions & Licensing
Information about reproducing this article in parts (figures, tables) or in its entirety can be found online at:
http://www.neurology.org/about/about_the_journal#permissions

Reprints
Information about ordering reprints can be found online:
http://n.neurology.org/subscribers/advertise