The 2013 clinical course descriptors for multiple sclerosis
A clarification

Fred D. Lublin, MD, Timothy Coetzee, PhD, Jeffrey A. Cohen, MD, Ruth A. Marrie, MD, PhD, and Alan J. Thompson, MD, on behalf of the International Advisory Committee on Clinical Trials in MS

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Correspondence
Dr. Lublin
fred.lublin@mssm.edu

Abstract

The clinical courses of multiple sclerosis were defined in 1996 and refined in 2013 to provide a time-based assessment of the current status of the individual. These definitions have been successfully used by clinicians, clinical trialists, and regulatory authorities. Recent regulatory decisions produced variations and discrepancies in the use of the clinical course descriptions. We provide here a clarification of the concepts underlying these descriptions and restate the principles used in their development. Importantly, we highlight the critical importance of time framing the disease course modifiers activity and progression and clarify the difference between the terms worsening and progressing.

Introduction

In 1996, the International Advisory Committee on Clinical Trials in MS (a body currently sponsored by the European Committee for Treatment and Research in MS and the US National Multiple Sclerosis Society) published an article defining the clinical course of multiple sclerosis (MS). These definitions were subsequently updated in 2013. The purpose of these consensus descriptions was to standardize the terminology used to characterize the different clinical courses of MS and (in the 2013 revision) add descriptors for the current state of the patient.

Accurate, standardized clinical course descriptors are important for several reasons. First, they facilitate communication between clinicians and persons with MS. Second, they are necessary to support studies describing the natural history of MS and facilitate accurate identification of prognostic indicators by clinical course. Third, they reduce heterogeneity in the populations recruited for clinical trials and assist in the application of trial results to appropriate patient populations in clinical practice.

The current classifications of MS have been generally accepted by clinicians, researchers, sponsors, and regulators. However, recent approvals for several disease-modifying therapies, including ocrelizumab, siponimod, and cladribine, introduced variations and some discrepancies in the use of the clinical course descriptors in the associated regulatory communications. Variation in the application of the clinical course descriptors has the potential to create some confusion in clinical practice, the conduct of future clinical trials, and decisions by health authorities, insurers, and related entities concerning patient access.
Multiple sclerosis phenotypes

Since 2013, the phenotypes that have been used to characterize MS are clinically isolated syndrome (monophasic clinical episode typical of CNS demyelination in a patient not known to have MS), relapsing-remitting MS, primary progressive MS (PPMS), and secondary progressive MS (SPMS), and they are referenced in the recently published MS diagnostic criteria.9 The modifiers describing the current disease state are (1) assessments of activity—evidenced either by clinical relapses or imaging (gadolinium-enhancing lesions or new or unequivocally enlarging T2 lesions)—and (2) an assessment of progression—clinical evidence of disability worsening, independent of relapses, over a given period of time in patients who are in a progressive phase of the disease (i.e., PPMS or SPMS).2

A critical aspect of the 2013 addition of modifiers for activity and progression was that these terms must be framed in time.2 Although a specific time frame was not initially specified, we recommended and reaffirm that at a minimum, disease activity and progression should be evaluated annually. When used in this manner, the modifiers represent a current assessment of the disease and can enable monitoring of changes over time.

As stated in the committee’s previous articles, these recommended characterizations were based on the clinician’s determination of the patient’s clinical course.1,2 Although these characterizations are informed by our understanding of the pathobiology underlying the clinical courses, this pathobiology is incompletely understood. There is a common view that the underlying pathology of MS involves both inflammation and neurodegeneration. However, the relationship between the clinical evolution of the disease and these mechanisms is complex and requires further characterization. Although MRI remains an incomplete indicator of disease course, it has increasing utility as a measure of activity, as discussed below.

Challenges

The phenotype characterizations are widely used, but we have observed increasing inconsistency in how they are applied, particularly by regulatory authorities. Specific areas of concern include the use of the terms activity, progression, and worsening.

Regulators in Europe and the United States have used different definitions of activity in recent marketing authorizations for ocrelizumab, siponimod, and cladribine. Whereas European regulators have defined activity as evidenced by relapses or imaging features of inflammatory activity, US regulators limited the definition of activity to clinical relapses; MRI criteria for activity were not mentioned. These definitions are further complicated by the absence of a time frame in the product labels, which have included the terms active SPMS or SPMS with active disease in the United States and Europe.5–7 Without a time frame, these terms have little meaning, as all patients with SPMS (which by definition follows a relapsing-remitting phase) experienced active disease at some point. Inclusion of a time frame is critical for effective clinical decision making. A better approach would have been for the US labels for siponimod and cladribine (and the subsequent labeling updates of other approved DMTs) to have used the full definition of activity (i.e., either clinical or MRI activity) and include a specified time period for designating activity in those who are considered active SPMS, as discussed above. This more specific characterization would be understandable based on the concepts we had proposed and could be applied readily by clinicians, health systems, and related entities. The divergence between European and US regulators in use of the clinical course descriptors is problematic as it introduces potential confusion for drug developers, researchers publishing results, clinicians, and persons with MS.8 Although a broader labeled indication may provide prescribers greater latitude in determining the indications for an agent, there is a risk that in the absence of a standardized definition, payors, health authorities, and related bodies might use this as an opportunity to restrict access to a needed medication.

For purposes of clarity, we recommend that the more general term worsening be used to describe any increase in impairment/disability irrespective of whether it has resulted from residual deficits following a relapse or increasing disability during the progressive phase of the illness. We recommend reserving the term progressing or disease progression to describe those in a progressive phase of MS (PPMS or SPMS) who are accruing disability, independent of any relapse activity.

Conclusion

In summary, the committee urges clinicians, investigators, and regulators to consistently and fully use the 2013 phenotype...
characterizations by (1) using the full definition of activity, that is, the occurrence of a relapse or new activity on an MRI scan (a gadolinium-enhancing lesion or a new/unequivocally enlarging T2 lesion); (2) framing activity and progression in time; and (3) using the terms worsening and progressing or disease progression more precisely when describing MS course. The recommended terms and relevant time frames are defined in the table.

We recognize that terminology and classification of the MS disease course are dynamic and will require redefining and clarifications as new data and measurement approaches become available, with the goal of developing more biologically based disease course characterizations that provide clarity and avoid unintended consequences. To this end, the committee is planning for their next review of this topic for 2020 to revisit the clinical courses with a particular focus on progression and the contributors to progression.

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### Appendix 1 Authors

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<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Contribution</th>
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<tbody>
<tr>
<td>Fred D. Lublin, MD</td>
<td>Icahn School of Medicine at Mount Sinai, NY, United States</td>
<td>Drafting of the manuscript, revision of the manuscript, and approval of the final version for publication</td>
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<tr>
<th>Name</th>
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<tr>
<td>Timothy Coetzee, PhD</td>
<td>National MS Society, New York, United States</td>
<td>Drafting of the manuscript, revision of the manuscript, and approval of the final version for publication</td>
</tr>
<tr>
<td>Jeffrey A. Cohen, MD</td>
<td>Cleveland Clinic, Cleveland, United States</td>
<td>Revision of the manuscript and approval of the final version for publication</td>
</tr>
<tr>
<td>Ruth A. Marrie, MD, PhD</td>
<td>University of Manitoba, Winnipeg, Canada</td>
<td>Revision of the manuscript and approval of the final version for publication</td>
</tr>
<tr>
<td>Alan J. Thompson, MD</td>
<td>University College London, London, United Kingdom</td>
<td>Drafting of the manuscript, revision of the manuscript, and approval of the final version for publication</td>
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<tbody>
<tr>
<td>Hans-Peter Hartung</td>
<td>Heinrich-Heine-University, Düsseldorf, Germany</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Bernhard Hemmer</td>
<td>Technical University of Munich, Munich, Germany</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Aaron Miller</td>
<td>Mount Sinai School of Medicine, New York</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Xavier Montalban</td>
<td>University of Toronto, Toronto, Canada</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Ellen Mowry</td>
<td>Johns Hopkins University, Baltimore</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Alexander Cañellas</td>
<td>Universitat Autònoma de Barcelona, Barcelona Spain</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Amber Salter</td>
<td>Washington University St. Louis, St. Louis</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Per Soelberg Sørensen</td>
<td>Copenhagen University Hospital Rigshospitalet, Copenhagen, Denmark</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Maria Pia Sormani</td>
<td>University of Genoa, Genoa, Italy</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Mar Tintore</td>
<td>Universitat Autònoma de Barcelona, Barcelona, Spain</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Maria Trojano</td>
<td>University of Bari, Bari, Italy</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Bernard Uitdehaag</td>
<td>VU University Medical Center, Amsterdam, Netherlands</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Sandra Vukusic</td>
<td>Hôpital Neurologique Pierre Werthemier—GHE, Lyon, France</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Emmanuelle Waubant</td>
<td>University of California San Francisco, San Francisco</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
</tr>
<tr>
<td>Dean Wingerchuk</td>
<td>Mayo Clinic, Scottsdale</td>
<td>Committee member</td>
<td>Reviewed the manuscript</td>
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References

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